













SPOTlight: School Year 2022-2023

Prince Hall School			
School Code	7490	Principal Name	Donna Ragsdale
Sector	District	Address	6101 N Gratz St
Network	Network 7	Phone	215 400 3690
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	379
Grades in Report	K 5		
Website	princehall.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.4%	63.0%	+0.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.5%	82.8%	+6.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	20.9%	31.1%	+10.2 %-pts 	44.8%	24.3%	-20.5 %-pts 
Grade 3 - 8 Reading	18.6%	22.3%	+3.7 %-pts 	43.1%	35.8%	-7.4 %-pts 
Grade 3 Math	13.4%	16.0%	+2.6 %-pts 	74.6%	66.7%	-7.9 %-pts 
Grade 3 - 8 Math	7.3%	10.8%	+3.5 %-pts 	77.6%	65.5%	-12.1 %-pts 
Grade 4 and 8 Science	21.0%	37.7%	+16.7 %-pts 	35.5%	23.0%	-12.6 %-pts 

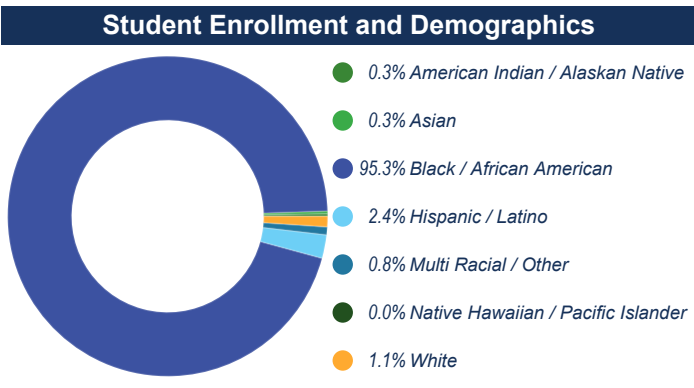
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Prince Hall School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7490 Sector | District Network | Network 7
 Principal Name | Donna Ragsdale Address | 6101 N Gratz St
 Phone | 215-400-3690 Website | princehall.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 379



416 # of Students Served Over the Full Year	24.8% % of Students with IEPs
0.3% % of Students Identified as English Learners	89.2% % of Students Identified as Economically Disadvantaged

Student Attendance

36.3% % of Students Attending at Least 95% of Instructional Days	63.0% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	100.0%	NA
Improvement Improving in 12 out of 13 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 22.3%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 31.1%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 10.8%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.7 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +10.2 From Prior Year	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.5 From Prior Year	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.5 From Prior Year	Economically Disadvantaged		
	Insufficient Data for Score	100.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 7490 School Name | Prince Hall School

% of Students Attending 90%+ of Days

All Students

416 Students

Score: 63.0%



MAINTAINING

+0.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

36.3%

90-95% of Instructional Days

26.7%

85-90% of Instructional Days

14.9%

80-85% of Instructional Days

9.9%

Less than 80% of Instructional Days

12.3%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

416 Students

Score: 98.8%



IMPROVING

+1.1 From Prior Year



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Climate, Culture & Opportunity

Conditions for Success

School Code | 7490 School Name | Prince Hall School

% of Teachers Attending 90%+ of Days

All Teachers

29 Teachers

Score: 82.8%



IMPROVING

+6.3 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

79.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7490 School Name | Prince Hall School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 43 out of 193 Students</p> <p>Score: 22.3%</p> <p>IMPROVING +3.7 From Prior Year </p>	<p>All Students 69 out of 193 Students</p> <p>Score: 35.8%</p> <p>IMPROVING -7.4 From Prior Year </p>
<p>Black / African American 40 out of 183 Students</p> <p>Score: 21.9%</p> <p>IMPROVING +3.9 From Prior Year </p>	<p>Black / African American 67 out of 183 Students</p> <p>Score: 36.6%</p> <p>IMPROVING -7.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 7 out of 56 Students</p> <p>Score: 12.5%</p> <p>IMPROVING +4.3 From Prior Year </p>	<p>Students with IEPs 31 out of 56 Students</p> <p>Score: 55.4%</p> <p>IMPROVING -6.9 From Prior Year </p>
<p>Economically Disadvantaged 34 out of 172 Students</p> <p>Score: 19.8%</p> <p>IMPROVING +4.2 From Prior Year </p>	<p>Economically Disadvantaged 68 out of 172 Students</p> <p>Score: 39.5%</p> <p>IMPROVING -4.9 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7490 School Name | Prince Hall School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>23 out of 74 Students</i> Score: 31.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>18 out of 74 Students</i> Score: 24.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-20.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>23 out of 71 Students</i> Score: 32.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+13.6 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>18 out of 71 Students</i> Score: 25.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-21.6 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>19 out of 65 Students</i> Score: 29.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>18 out of 65 Students</i> Score: 27.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-18.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7490 School Name | Prince Hall School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>21 out of 194 Students</i> Score: 10.8% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +3.5 From Prior Year ✓ </div>	All Students <i>127 out of 194 Students</i> Score: 65.5% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -12.1 From Prior Year ✓ </div>
Black / African American <i>20 out of 184 Students</i> Score: 10.9% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +4.3 From Prior Year ✓ </div>	Black / African American <i>122 out of 184 Students</i> Score: 66.3% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -11.8 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>7 out of 57 Students</i> Score: 12.3% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> MAINTAINING -0.6 From Prior Year — </div>	Students with IEPs <i>44 out of 57 Students</i> Score: 77.2% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -3.5 From Prior Year ✓ </div>
Economically Disadvantaged <i>17 out of 173 Students</i> Score: 9.8% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +2.1 From Prior Year ✓ </div>	Economically Disadvantaged <i>118 out of 173 Students</i> Score: 68.2% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -11.4 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7490 School Name | Prince Hall School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>12 out of 75 Students</i> Score: 16.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.6 From Prior Year ✓ </div>	All Students <i>50 out of 75 Students</i> Score: 66.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.9 From Prior Year ✓ </div>
Black / African American <i>12 out of 72 Students</i> Score: 16.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.8 From Prior Year ✓ </div>	Black / African American <i>47 out of 72 Students</i> Score: 65.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.3 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>11 out of 66 Students</i> Score: 16.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.0 From Prior Year ✓ </div>	Economically Disadvantaged <i>45 out of 66 Students</i> Score: 68.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.0 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7490 School Name | Prince Hall School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 23 out of 61 Students</p> <p>Score: 37.7%</p> <p>IMPROVING +16.7 From Prior Year </p>	<p>All Students 14 out of 61 Students</p> <p>Score: 23.0%</p> <p>IMPROVING -12.6 From Prior Year </p>
<p>Black / African American 20 out of 57 Students</p> <p>Score: 35.1%</p> <p>IMPROVING +14.8 From Prior Year </p>	<p>Black / African American 13 out of 57 Students</p> <p>Score: 22.8%</p> <p>IMPROVING -11.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 20 out of 57 Students</p> <p>Score: 35.1%</p> <p>IMPROVING +19.7 From Prior Year </p>	<p>Economically Disadvantaged 13 out of 57 Students</p> <p>Score: 22.8%</p> <p>IMPROVING -15.7 From Prior Year </p>

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